

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – March 10, 2021

The Grandview Heights Schools Board of Education met in regular session at the Brotherhood of Rooks Media Center in Grandview Heights High School.

Call to Order: President Jesse Truett called the meeting to order at 7:00 p.m.

Pledge of Allegiance was said and a moment of silent meditation was held.

Roll Call	Members Present:	Members Absent:
	Eric Bode	
	Emily Gephart	
	Kevin Gusé	
	Jesse Truett	
	Molly Wassmuth	

Presentation – Construction Update

Mr. Jay Tadena, Corna-Kokosing/Elford (CKE) Project Manager, reported on the following recent and upcoming highlights of the project:

- Time capsule celebration was held this week;
- Windows are being installed on the west side of the building along Oakland Ave.;
- The construction team is hosting “Tuesday Tours” for students and staff;
- Classrooms are being painted on the 2nd floor;
- Drywall work is occurring on the 1st floor;
- Ceiling grids will begin being installed soon;
- Roof shingle installation will begin next week;
- The construction team continues to collaborate with district leadership on the summer transition plan;
- There are no current COVID-19 impacts on the project, but the team continues to closely monitor this.

Superintendent Andy Culp also provided the following construction-related updates:

- District leadership had the first meeting with City officials regarding the transition.
- District leadership will be meeting with the construction team on Friday for another transition meeting.
- Superintendent Culp thanked Dr. Quint Gage, Mr. Shawn Hinkle, Mrs. Colleen Cross, and Mr. Jay Tadena for their collaboration on the recent time capsule celebration. He also thanked Mr. Gusé for attending that celebration.
- Weekly progress on the project is very visible and the *Hard Hat Updates* will continue to spotlight this progress.
- Superintendent Culp also thanked Mrs. Hayley Head for recently coordinating milk and cookies for the construction team.

Building and Student Presentations:

Mr. Culp explained that each building will be presenting around demonstrating progress toward the stated objectives in the Continuous Improvement Plan. One of those objectives is to maximize student learning through inclusive, authentic and personalized instruction to build perspective.

Grandview Heights High School

Mr. Brown introduced two high school students who presented to the Board on the following two antiracism initiatives:

- Independent Study course in which students pursue self-designed projects centered around race and justice and receive course credit; and
- Bobcat Antiracism Collective, an extracurricular opportunity focused on broadening knowledge of BIPOC experiences and awareness of what perpetuates inequality. This is done through a creative array of school events and initiatives including letter writing campaigns, phone bank events, discussions of films and articles, attending lectures and webinars, outreach and education through social media, and writing a grant for future speaker series.

Stevenson Elementary

Miss Katie Conrad, Stevenson Elementary 3rd Grade Teacher, presented to the Board on a Harper’s Corner book series that her classroom has been reading and discussing. The books focus on social justice and represent people that her students do not always come into contact with.

She shared a video of two of her students explaining the three books they read and what they learned from each book.

- The first book, they explained, titled *Lift as You Climb*, is a story of Ella Baker and her desire to not just climb, but to lift others up and how important that is.
- The second book, titled *Let the Children March*, was a story about how, despite the fears of their parents, the children decided to march in support of civil rights for all people.
- The third book, titled *The Other Side*, was a story about how children from different backgrounds, separated by a fence and prohibited by their parents from playing together, came together and used the fence as a place of gathering, rather than as a barrier between themselves.

Miss Conrad explained that the books are having a significant impact on her students. She lets the students lead the discussion and uses thinking routines to spark the discussion.

Ms. Wassmuth asked Miss Conrad if she would share one of the most profound things that her students said or shared with her in those discussions.

Miss Conrad explained that in discussing *Lift as You Climb*, one of her students wondered whether all white people are racist. She said a very rich student conversation followed regarding the fact that not all white people are racist.

Edison Intermediate/Larson Middle School

Dr. Quint Gage shared a video of students from Mr. Carl Acton's 7th grade ELA class, explaining what they have been reading and learning.

During the second quarter of the school year, students selected one novel to read from six options, all of which centered on themes of inclusion and equity which they then discussed in small book clubs. As a supplement to this activity, students read and discussed the book *Stamped*, which addresses the history of racism and the ongoing struggle for individuals and groups to achieve social and economic justice.

In the third quarter of the school year, students studied the concept of utopia and read the novel, *The Giver*, and then through various discussions and assignments, determined for themselves the attributes of an ideal society.

Several students from Mr. Acton's class explained in the video their experiences with each of these activities.

Motion 21-086 (Minutes) Mr. Gusé moved to approve the minutes of the following meetings:

- a. Regular Meeting, February 10, 2021
- b. Special Meeting, February 22, 2021
- c. Special Meeting, February 24, 2021
- d. Special Meeting, February 26, 2021

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Superintendent's Report

Teaching and Learning

Stevenson Elementary is focusing on the learning attribute Accountability this month. Monthly plans include read alouds, video shorts, STEM activities, accountability/COVID-related messages in daily announcements, family ideas/activities, and other creative ideas to support students' understanding of accountability.

Stevenson Elementary Grade 3 Teacher Lisa Colahan's students have been working on spreading joy. They recorded read alouds of books that reinforce our district's learning attributes. Enjoy these wonderful reads and sweet voices here!
https://docs.google.com/presentation/d/10hEoLDneEOWekGmjgTFGno1It_i7le3_EdtaBKhpUR4/edit#slide=id.gc2b92383d5_0_22

Jessica Fields, 21st Century Learning Coach, is creating Teaching with Tech Spotlights so that teachers can share their expertise with colleagues. Posting them on our website allows others outside GHS to learn as well
<https://www.ghschools.org/apps/news/article/1401938>

Sixth grade students have been exploring the anatomy of earthworms and frogs in science class. Mrs. Dunlevy was impressed by the maturity of the 6th graders as they used new tools and took a deeper look at these organisms.

Eighth graders met with GHHS School Counselor Bryan Stork to schedule their HS classes recently. They are excited to make these decisions about the next step in their journey to the high school.

The OSU Comprehensive Cancer Center visited Becky Lee's eighth grade Health class recently to video her class and interview Mrs. Lee regarding vaping/e-cigarettes for a media video for the new Center for Tobacco Research. The two-minute news package, featuring a doctor and our students, will be aired nationwide. The visit coincided nicely with the students' study of addiction/drugs, consequences, and resources

GHHS has introduced new science courses for this year and next including forensics, astronomy, and geology and is exploring partnering with Kenyon College to offer CCP Statistics (GHHS faculty taught) in the 2022-2023 school year as well as a Social Studies/ Humanities course (TBD) taught by GHHS faculty

GHHS began a new partnership with the Ohio League of Women Voters. Students are great at registering to vote when they are eligible, so the partnership is focused on having our students spread the word and work with students in other districts.

District Wide

We return to an ALL-IN learning pathway on Monday, March 15. Staff members and administrators have been diligently working towards a successful start. In addition, staff members have all received their second vaccine.

Our latest Hard Hat Update #7 is available here and includes a virtual tour of the new 4-8 building as well.
<https://www.youtube.com/watch?v=dKvLp-nvTg&t=211s>

A Time Capsule installation was held on March 9 at the new 4-8 building construction site. EILMS students and staff contributed items to a capsule/case that will be opened in 50 years. Dr. Quint Gage spoke to the importance of the capsule. Our CKE Construction Team provided the capsule case and sealed it into a front lobby wall with students, staff, and parents looking on.

The Athletic Department has installed a new Daktronics scoreboard at Bobcat Stadium/Anderson Field. Sponsorships are still available.

Corna Kokosing/Elford Project Manager Colleen Cross and team are conducting "Tuesday Tours" of the new 4-8 building for staff and students. For construction updates, visit <https://www.ghschools.org/apps/pages/construction>

Community Engagement

Amber Nickels, Mental Health Specialist, presented as part of the recent Start Talking Grandview Community Conversation: HOPE During Difficult times on March 2.

The GHHS Key Club and National Honor Society are conducting a care package drive for those experiencing homelessness. Contributions are accepted through March 19. Grade 6 ELC students are assembling care packages for families staying at the Ronald McDonald House.

Enjoy this year's GHHS Spring musical, *You're A Good Man, Charlie Brown*, from the comfort of your own home. The GHHS student company of 39 cast and crew members has worked tirelessly to bring this sweet and family-friendly musical to life. The production will be streamed online via BroadwayOnDemand on March 19, 20, and 21. Your ticket gets you access to both productions to watch as many times for the duration of the scheduled stream. To purchase tickets visit:
<https://www.broadwayondemand.com/series/P9pbv0jor8uS-youre-a-good-man-charlie-brown--grandview-heights-high-school>

Syntero is offering free, virtual workshops for parents/caregivers and other adults who work with children and adolescents. Workshops will be staffed by Syntero School-Based clinicians, and will provide education and practical strategies that parents/caregivers and students can use at home and include a Q&A session. Register at www.tinyurl.com/SynteroTech

Please visit www.ghschools.org and follow us on FB @GrandviewHeightsSchools for news and updates.

ThisWeek News Recent Articles

<https://www.thisweeknews.com/story/news/local/grandview-heights/2021/03/04/grandview-heights-schools-teacher-classmates-offer-shared-experience-rare-disease-day/6910727002/>

<https://www.thisweeknews.com/story/sports/local/hoop-it-up/2021/03/06/boys-basketball-grandview-heights-worthington-christian-capture-district-titles/4583251001/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2021/03/01/grandview-heights-roundup-bobcats-phoebe-ferguson-reaches-podium-twice-state-swim-meet/4543157001/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2021/02/26/grandview-heights-schools-will-face-challenges-when-all-in-classes-resume/6805469002/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2021/02/26/grandview-heights-schools-notebook-many-factors-determined-all-return-classes/6834838002/>

<https://www.thisweeknews.com/story/news/local/grandview-heights/2021/02/22/grandview-heights-schools-students-return-class-full-time-march-15/4551719001/>

Discussion

Mrs. Gephart asked if an update could be provided regarding how many students would be going home for lunch and how many students would be transitioning to Florida Virtual Learning Academy (FVLA) as a result of the full return to school planned on March 15th.

Dr. Jamie Lusher explained that one student is transitioning to FVLA, but nine students were transitioning back to Grandview Heights Schools from FVLS.

Mrs. Angie Ullum explained that 45 Stevenson Elementary students will be going home for lunch.

Mr. Rob Brown explained that eight students have expressed a desire to stay at GHHS for lunch and all remaining students are planning on leaving for lunch.

Dr. Quint Gage explained that 75 4th/5th grade students are staying for lunch and 80 6th/7th/8th grade students are staying for lunch. All other students are going home for lunch. With these numbers, EI/LMS will be able to do two 30-minute lunch periods instead of three 20-minute periods. Recess for students staying at school will be done in pods rotating between the classroom, the gym, and the playground.

Mrs. Gephart stated that the bigger concern with returning to full school seems to be quarantining rather than actual sickness. We want to keep the quarantining to a minimum because of the disruption in education for the students. Recess continues to be a significant concern considering the possibility of having to quarantine an entire class in the event of an exposure.

Mr. Culp explained that while he previously stated the modified 3' distancing did not apply at recess, he has since learned that it does apply at recess. He is working with the principals to implement strategies, including smaller recess pods, to mitigate the possibility of large quarantines.

Mrs. Gephart stated that the district's COVID-19 dashboard currently looks very favorable.

Mr. Gusé asked that, in the event of a class quarantine, are there carts available for remote teaching?

Mr. Deis explained that there are five carts per building.

Mr. Truett revisited the discussion from the last Board meeting regarding masks. He clarified that the district's policy, as written, allows the administration to make changes to the mask guidelines as new guidance and best practices become available. Thus, the Board is not voting on any change to that policy.

Treasurer's Report

Treasurer Beth Collier presented to the Board on the following:

February, 2021 Financial Report highlights:

General Fund (001):

- General Fund Revenues
 - **Taxes** – \$6,519,915 of advances of first half 2021 settlement received; 91.8% of budget.
 - **State Funding** – 72.2% of budget; includes adjustment for funding restored through Governor's Executive Order.
 - **Property Tax Allocation** – 48.6% of budget.

- **Grandview Yard** –51.1% of FY budget; (\$148,984 over calendar year 2020 revenue projection).
- Interest Earnings (**Other Revenue**) for February, 2021: \$2,207.50.
- General Fund Expenditures
 - 8 months (66.7%) FYTD Budget
 - **Total FY Expenditures:** 63.2% of budget
- General Fund Investments
 - US Bank Investment account: average yield 1.4%
 - Star Ohio: .09% as of February 28, 2021

Construction Fund (004):

- Interest Earnings for February, 2021: \$15,240.31
- Interest Earnings Project-to-Date: \$1,268,221 (net of \$44,783 investment advisory fees)
- 49.9% of Soft Costs have been spent.
- 26.3% of Construction Costs have been spent.
- Current Fund Balance: \$39,708,650.78.

Bond Retirement Fund (002):

- 4.00 mill collection for 2021 (drop in millage offsets increase in property value for 2021).
- April, 2021
 - Scheduled to transfer \$1,026,573 to TIF Revenue Set-Aside Account
 - Scheduled to transfer \$808,906 from Set Aside Account to Bond Retirement Fund

Permanent Improvement Fund (003):

- \$234,654.40 of tax advances on 1st half 2021 received.
- Current Fund Balance: \$840,411.88.
- Upcoming expenditures:
 - GHHS Roof, \$250,260 (on agenda for approval);
 - Athletic storage sheds, \$16,000;
 - Scoreboard, \$25,000 plus installation; and
 - Trane HVAC control system for EI/LMS and Stevenson Elementary, \$31,413.

Other Updates on Agenda Recommendations

- Explanation of the tax rate resolution and how that fits into the overall budgetary process outlined by Ohio law;
- Budget adjustments for final grant allocations and for the new ESSER II funding;
- Explanation on the electric purchasing cooperative
 - Consortium of 150+ districts;
 - Negotiates lower rates due to volume and buying power;
 - Current contract ends June, 2022; and
 - New contract would be for a five-year period (2022-2027).

Motion 21-087 (Treasurer's Reports) Mr. Bode moved to approve the February, 2021 Treasurer's reports and accept payment of the February, 2021 bills for all funds.

Mrs. Gephart seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Recommendations from Superintendent to the Board of Education:

Motion 21-088 (Curriculum and Instruction) Mr. Bode moved to approve the following:

1. Stevenson Elementary School Supply Lists
Recommend the Board approve the Stevenson Elementary school supply lists for the 2021-2022 school year.
2. Edison Intermediate & Larson Middle School Supply Lists
Recommend the board approve the Edison Intermediate & Larson Middle School school supply lists for the 2021-2022 school year.

3. Kenyon College KAP Agreement
Recommend the Board approve a college credit plus partnership agreement between the Grandview Heights Schools and Kenyon College, a private institution of higher education, for the 2021-2022 academic year.

Ms. Wassmuth seconded the motion.

Discussion:

Mr. Gusé asked why there is a discrepancy in student supply costs for female vs. male students.

Mrs. Ullum explained that it is due to the difference in cost between sanitizing wipes and tissues. However, she stated that she could adjust that so that costs were equal.

Mr. Bode amended his motion to approve the recommendation with the understanding that costs would be adjusted to be consistent among female and male students.

Ms. Wassmuth agreed to second the amended motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Discussion:

Mr. Bode stated that he thought the credit hour cost included in the Kenyon College agreement seemed very favorable. He asked for clarification regarding how the CCP process works with a standard rate compared to the rate in the agreement.

Ms. Collier explained that there is a standard cost for College Credit Plus, but that districts can negotiate different terms with colleges and universities that would supersede that standard rate. She stated that she would research and follow-up with the Board on the specific numbers.

First Reading (Board Policy and Procedure)

1. Board Policy (First Read)
Recommend the Board consider on first reading the following policies.
 - a. AC-R – Nondiscrimination
 - b. AC – Nondiscrimination
 - c. IGAB – Human Relations Education

Discussion:

Ms. Wassmuth asked that if the nondiscrimination policy is approved upon the second reading at the next meeting, would that affect some of the district traditions such as different colored graduation robes by gender.

Mr. Culp stated that he does not believe those types of traditions would violate the proposed policy, but that he would want to discuss and seek feedback from principals and students.

Mr. Truett agreed that the district's traditions including graduation gown colors would not represent a violation of the policy, but that if there were specific concerns, the district legal counsel could be consulted.

Ms. Wassmuth agreed that a larger conversation would need to occur to talk through these types of questions.

Mr. Truett proposed a two-step plan for moving forward. First, the district can consult legal counsel to get clarity on the implications of the new policy. And, secondly, if a further conversation is warranted, that process can be started.

Ms. Wassmuth agreed with that approach and stated that the district needs to hold itself to the highest standard.

Mrs. Gephart stated that the discussion reminds her of the change that was made to the homecoming court selection process and that turned out very successful.

Mr. Truett stated that often times those changes are what spur changes in Board policy, rather than the policy changes spurring changes in actions.

Motion 21-089 (Business and Finance) Mrs. Gephart moved to approve the following:

1. Wolfrum Roofing and Exteriors Roof Replacement
Recommend the Board approve a construction change order in the amount of \$250,259.57 to allow Wolfrum Roofing and Exteriors LLC to complete a replacement of the Grandview Heights High School roof, including replacement of 10 skylights, payable from the Permanent Improvement Levy fund. Wolfrum Roofing and Exteriors LLC will be managed by Corna Kokosing-Elford. This work also has included costs for Mays Consulting and Evaluating Services, Inc. to provide consulting on the roof installation details.

2. Middle and High School Furniture Purchase
Recommend the Board approve the award of contracts not to exceed \$ 1,325,000.00 to the following furniture vendors for the middle and high school furniture: King Business Interiors, Martin Public Seating, O'Reilly Office, Asch Fixtures and Furniture, and Loth.

3. Then and Now Certifications
Recommend the Board approve the following Then-and-Now certifications:
 - a. 36578, META, Zoom licenses
 - b. 36607, META, Zoom Webinar licenses
 - c. 36625, Follett, hosted library manager solution
 - d. 36616, VISA, domain registration
 - e. 36653, Follett, EI/LMS library books

4. Items for Disposal
Recommend the Board approve the disposal of the following items:
 - a. 006899 - Sony mini camcorder – obsolete
 - b. 007570 - Tascam CD player – obsolete

5. Tax Rate Resolution – TY 2021, CY 2022
Recommend the Board approve a resolution accepting the amounts and rates as determined by the Budget Commission, and authorizing the necessary tax levies and certifying them to the County Auditor.

6. Budget Adjustments
Recommend the Board approve the following adjustments to estimated revenue and appropriations:

a.	Title I Grant	\$466.57
b.	Title II-A Grant	\$38.02
c.	Title IV-A Grant	\$35.31
d.	Title VI-B Grant	(\$3,637.85)
e.	ESSER II Grant	\$231,071.88

7. Electric Purchasing Consortium
Recommend the Board approve the following resolution authorizing the purchase of competitive retail electric service from the lowest responsible bid submitted for the billing period commencing with the July 2022 billing cycle and terminating no later than the June 2027 billing cycle as follows:

WHEREAS, the School District is a member of [META Solutions (f/k/a Metropolitan Educational Council)] (the "Council"), a body authorized by state statute to aggregate purchasing needs of schools and of related nonprofit educational entities so as to take advantage of economies of scale when purchasing essential products and services; and

WHEREAS, the Council is joining with other major school districts and educational purchasing councils to conduct a Request for Proposal for competitive retail electric service commencing with the July 2022 billing cycle and terminating no later than the close of the June 2027 billing cycle, with bids to be submitted for various periods and durations (the "RFP");

WHEREAS, the RFP will seek a single, fixed-price for all energy charges, excluding capacity charges which shall be passed-through directly to the School District and also will seek alternative pricing for the pass-through of fees associated with the supplier's cost of compliance with Ohio's renewable portfolio standards ("RPS");

WHEREAS, the RFP calls for an administrative fee of \$0.0003 per kilowatt-hour of electricity used which such fee shall be payable to the School District's Council and shall be reflected in the CRES purchase price;

WHEREAS, the Council will send or has sent notices to bid on the School District's electric load to all competitive retail electric service providers licensed to sell power in the state of Ohio and registered with the applicable electric distribution utility;

WHEREAS, the Council will select the lowest responsible bid submitted in response to the RFP, contemplated to be on or before May 1, 2021;

WHEREAS, this School District may review the lowest responsible bid and corresponding term and elect anytime up to the time period as set forth in the RFP, unless extended to a later date as may be allowed under the RFP, to accept the lowest responsible bid with no obligation prior to that time or thereafter if the School District does not sign a Master Supply Agreement with the selected bidder; and

WHEREAS, the Superintendent or the Superintendent's designee will review the lowest responsible bid and corresponding term when the RFP is concluded and determine whether the lowest responsible bid provides for competitive retail electric service for all of the School District's electric load that is the result of a public and competitive RFP.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE GRANDVIEW HEIGHTS CITY SCHOOL DISTRICT, COUNTY OF FRANKLIN, STATE OF OHIO, as follows:

Section 1. The Board of Education of this School District does hereby consent, as a member of the Council, to the conducting of an RFP process by the Council for competitive retail electric service commencing with the July 2022 billing cycle and terminating no later than the close of the June 2027 billing cycle, with bids to be submitted for various periods and durations on such terms and conditions as the Council deems appropriate.

Section 2. The Board of Education of this School District does hereby authorize the Superintendent or the Superintendent's designee to execute a Master Supply Agreement to be prepared by the Council between the School District and the lowest responsible bidder in the RFP so long as the Superintendent or his appointee finds that the price reflects the results of a public and competitive RFP.

Section 3. The Board of Education hereby directs the Treasurer to review the lowest responsible bid once received and the Master Supply Agreement and determine if the School District has sufficient funds to certify this resolution and, if the Treasurer so finds, to certify this resolution.

8. Class of 2021 Scholarships
Recommend the Board approve granting six \$500 scholarships from the Class of 2021 (Fund 200-9131) to graduating seniors of the class of 2021 through the district scholarship committee process.

Ms. Wassmuth seconded the motion.

Discussion:

Mr. Truett explained why the GHHS roof project is on the agenda for approval to be paid out of the Permanent Improvement Fund, and not the Construction Fund, while the construction project is taking place. He stated that the GHHS roof project was scheduled to be done even without the new construction project. Upon further discussions and research into the proposed work, the Board learned that it would be best to replace the roof at the same time, by the same contractor from a quality and warranty standpoint. So, the project was delayed to coincide with the construction project work.

Mrs. Gephart asked for clarification that none of the work involved in the GHHS roof project would be removed or undone and redone as part of the construction process.

Mr. Truett confirmed that understanding is correct.

Mrs. Gephart asked about the furniture purchase proposal on the agenda. Specifically, she asked how the price compares to the amount budgeted in the overall construction budget.

Mr. Truett stated that the total purchase is about \$17,000 over the furniture budget; however, there are contingencies in the budget that can absorb that amount, and that it doesn't mean the overall project is overbudget. He also stated that the purchase was vetted through the construction Core Team.

Ms. Wassmuth commented that she felt it was awesome that the Class of 2021 students decided to "give back" by creating some scholarship opportunities through their existing fund balance.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.
Motion carried 5-0.

Motion 21-090 Ms. Wassmuth moved to approve the following:
(Personnel)

1. Degree Advancements
Recommend the Board approve the following degree advancements for the 2020-2021 school year:
 - a. Andrew Grega – MA+45
 - b. Emily Long – MA+15

2. Supplemental Contract (GHEA, Article X, pg. 34-40)
Recommend the Board approve the following licensed supplementals for the 2020-2021 school year:
 - a. Jason Peters; Wellness for Life – Spring, Class V-3-M, \$4,293.30
 - b. Jason Peters; Wellness for Life – Summer, Class V-3-M, \$4,293.30
 - c. Brian Schoch; Track, Head Coach, Boys & Girls, Class I-3-M, \$7,513.28
 - d. Alison McKnight; Softball, Middle School Coach, Class V-1-2, \$2575.98

3. Supplemental Contracts (GHEA, Article X, pg. 34-40)
WHEREAS, the Board of Education has offered the following position(s) to those employees of the District who are licensed individuals and no such employee(s) qualified to fill the position(s) have accepted them/(it); and

WHEREAS, the Board of Education advertised the following positions as available to any licensed individual who is qualified to fill the position and who is not an employee of the Board, and no such person has applied for and accepted the position(s);

THEREFORE, BE IT RESOLVED, the Board of Education of Grandview Heights Schools hereby employs the individuals to fill the following positions for the 2020-2021 school year:
 - a. Ramone Brant; Track, Assistant Varsity Coach, Class V-3-M, \$4,293.30
 - b. Laryssa Gilbert; Softball, Assistant Varsity Coach, Class V-2-5, \$3,219.98
 - c. Kristy Mason; Softball, Head Coach, Class II-3-M, \$6,010.62
 - d. Taylor Pickering; Cheerleading, Middle School Coach, Winter, Class VI-2-5, \$2,146.65

4. OHSAA Tournament Payments
Recommend the Board approve the following payments for the OHSAA basketball tournament workers:
 - a. Athletic Trainer - \$60 per game
 - b. Site Manager - \$75 per game
 - c. Ticket Taker/Seller - \$25 per game
 - d. Announcer - \$25 per game

5. Work Calendars 2021-2022
Recommend the Board approve the staff work calendars for the 2021-22 school year.

6. FMLA
Recommend the Board approve the following FMLA requests:
 - a. Kathleen Cress, up to 12 weeks of leave, beginning January 8th, 2021
 - b. Michael Dodge, up to 12 weeks of leave, beginning March 1, 2021

7. Job Descriptions
Recommend the Board approve job descriptions.

8. Kids' Club Personnel
Recommend the Board approve the following Kids' Club personnel:
 - a. Xiuyi (Penny) Zhao; Recreation Leader, \$13.44 per hour, effective February 26, 2021
 - b. Nate Longstreth; Recreation Leader, \$12.15 per hour, effective March 3, 2021
 - c. Tyler Longstreth; Recreation Leader, \$12.35 per hour, effective March 3, 2021
 - d. Morgan Sestrich; Recreation Leader, \$12.35 per hour, effective March 3, 2021

9. Kids' Club Resignation
Recommend the Board approve the following Kids' Club resignation:
 - a. Morgan Ettrich; Recreation Leader – Intermittent Staff, effective February 10, 2021

(Co-Curricular and Extra-Curricular Activities)

1. Co-Curricular and Extra-Curricular Volunteers
Recommend the board approve the following volunteers:
 - a. Clay Eilerman

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Other Discussion Topics:

Mr. Culp stated, in regards to prom and graduation, Mr. Brown has formed a committee of students and parents exploring possibilities for both of these events. No decisions have been made. The planning is quite challenging due to the ever-changing regulations and recommendations regarding COVID-19.

Mr. Truett stated that while there is a desire to do as much as can be done in terms of student opportunities, a return to school does not mean a return to everything normal. Guidance on gathering and quarantining still needs to be followed and, likely, there will be more guidance from Governor DeWine soon.

Mr. Truett also explained that there will be some upcoming decision points related the construction project, in particular around the site plan. He proposed setting a special work session for the Board to further discuss this. He asked Board members to bring their calendars to the next Board meeting to set a date for a work session.

Motion 21-091 (Adjourn) Ms. Wassmuth moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mr. Truett, aye; Ms. Wassmuth, aye.

President Truett declared the meeting adjourned.

ATTEST:

President

Treasurer